

STUDENTS WITH DOCUMENTED DISABILITIES

Students with a documented disability qualify for disability or accessibility support services from their college/university. Therefore, if your disability has been documented by and diagnosed by a qualified professional, and you are seeking academic accommodation through the school, it is required that you meet with Student Services or the Accessibility Services office as soon as possible, preferably before each semester begins. It is essential that you make the school aware of your disability-related educational needs or changes in your disability-related educational needs as soon as possible because many of the additional support services to help you achieve academic success require some time before they can be put in place.

Self-Identification or Voluntary Identification

Students are encouraged to self-identify or voluntarily identify to Student Services or Accessibility Services at their school as early in the admission process as possible. This is necessary for the school to properly plan accommodations that will equalize opportunities to participate in all learning and evaluation activities within school.

Once self-identification or voluntary identification occurs, students will meet individually with a Counsellor at the school to develop the accommodation plan.

Once documented, special support services from the school can range from note taking, to extra time for writing tests/exams, to writing exams in a separate room, to the use of a note-taker or reader, the use of a word processor with appropriate software and/or alternative exam formats. Please self-identify with your school's Student Services or Learning Center or Accessibility Services department for full details and please self-identify with the GRFN Education Unit Post-Secondary Counsellor. Some documented disabilities may include (but are not limited to):

- i. Acquired Brain Injury
- ii. Attention Deficit Hyperactivity Disorder (ADHD)
- iii. Vision Disabilities (i.e. blind or Low Vision)
- iv. Chronic illness/systemic/medical (i.e. medical conditions having educational implications can include chronic health problems such as fibromyalgia, chronic fatigue syndrome, arthritis, kidney disease, allergies, cardiovascular problems, cancer, diabetes, and AHIV infections, as well as respiratory and gastro-intestinal disorders)
- v. Deaf, deafened, hard of hearing
- vi. Learning Disabilities
- vii. Mental Health Disabilities (i.e. disorders such as adjustment, anxiety, mood, personality, and eating)
- viii. Mobility/Functional (i.e. orthopaedic and neurological disorders, cerebral palsy, multiple sclerosis, spina bifida, spinal injuries, etc)
- ix. Temporary Conditions (i.e. anxiety, broken bones, etc.)